

Module Title	Planning Law in Practice
Course Title	PG DipThe Chartered Town Planner MA Chartered Town Planner PG Dip Town and Country Planning MA Town and Country Planning
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
Division	UELS
Parent Course (if applicable)	MA Town and Country Planning
Level	7
Module Code (showing level)	UEL_7_PPR
JACS Code (completed by the QA)	
Credit Value	20 credit points
Student Study Hours	Contact hours: 36 Student managed learning hours: 164
Pre-requisite Learning	None
Co-requisites	None
Excluded combinations	None
Module co-ordinator	Name: Email:
Short Description (max. 100 words)	This module deals in-depth with the legal framework for the planning and development of land in England and Wales.
Aims	The module aims to: <ul style="list-style-type: none"> • provide students with a detailed knowledge and understanding of relevant legislation and case law relating to spatial planning and with the skills to find and interpret the law and apply it in practice. • develop students' understanding of key issues for planners in the decision-making process: the interrelationship of law with policy implementation and practice, the nature and extent of decision-makers' accountability, the utility of existing legal mechanisms and planning frameworks in responding to the current planning agenda, including the promotion of sustainable communities and public participation in the planning process. • give students an understanding of the complexities affecting planning practice: ethical issues, skills required, and professional requirements.

Learning Outcomes (4 to 6 outcomes)	<p>At the end of the module students will be able to:</p> <ol style="list-style-type: none"> 1. Comprehensively describe planning law and procedure, the duties and powers of key stakeholders and institutions of the state at various scales 2. Explain the duties, responsibilities and mechanism used by professional planners while effectively discharging their duties 3. Critically analyse of the role of planning law in underpinning the implementation of current policy initiatives, stakeholder participation and conflict resolution; 4. Promote, identify and elaborate strategies to respond, overcome, or adjust to, planning opportunities, challenges and constraints encountered planning stakeholders by using the law and legal planning frameworks.
Employability	<p>Students will gain knowledge of tools for planners to use within the workplace. Knowledge of the key legal underpinnings of the planning system is expected by all planning employers and underpins all Development Management, Policy and Plan making and strategic decision making</p>
Teaching and learning pattern	<p>Contact hours includes the following: (please click on the checkboxes as appropriate)</p> <p><input checked="" type="checkbox"/> Lectures and practitioner presentations</p> <p><input checked="" type="checkbox"/> Group Work</p> <p><input checked="" type="checkbox"/> Seminars <input type="checkbox"/> Tutorial</p> <p><input type="checkbox"/> Laboratory <input type="checkbox"/> Workshops</p> <p><input type="checkbox"/> Fieldwork</p> <p><input type="checkbox"/> Practical <input type="checkbox"/> VLE Activities</p>
Indicative content	<ul style="list-style-type: none"> • Planning control and policy-making; • Legal frameworks; the importance of case law; strategic planning; Development Management and Enforcement mechanisms; • Rights and obligations: duties and accountability of decision-makers; conflict resolution; • Challenging decision-making: planning appeals and inquiries; judicial control. International influences in planning law: environmental assessment: environmental and spatial planning initiatives. • Special planning frameworks
Assessment method (Please give details – of components, weightings, sequence of components, final component)	<p>Formative assessment: Case study analysis in seminar sessions</p> <p>Summative assessment:</p> <p>Coursework 1: Preparation of legal argument and proof of evidence for mock planning enquiry (2,500 words, 50%)</p> <p>Coursework 2: Presentation and cross examination of legal argument and evidence in mock planning enquiry (5-10 minutes presentation 5 minutes cross examination, 50%)</p>

<p>Indicative Sources (Reading lists)</p>	<p>Allmendinger P., Prior A., Raemaekers J., 2000, <i>Introduction To Planning Practice</i>, Wiley</p> <p>Duxbury, R (ed) 2018, <i>Telling & Duxbury's Planning Law and Procedure</i> (16th edition) Oxford. Oxford University Press</p> <p>Kitchen, T., (2006), <i>Skills For Planning Practice</i>, Palgrave Macmillian</p> <p>Moore, V., (2014), <i>A Practical Approach To Planning Law</i>, 11th Edition, Oxford University Press (OUP)</p> <p>Morphet, J. (2011) <i>Effective practice in spatial planning</i>, London: Routledge</p> <p>Sheppard, Peel, Ritchie and Berry (2017) <i>The Essential Guide to Planning Law: Decision-Making and Practice in the UK</i>, Policy Press</p>
<p>Other Learning Resources</p>	<p>The University's Moodle Virtual learning Environment (VLE) is a key portal for on-line access to additional resources and tutor dialogue.</p> <p>Access to Planning Portal specifically for:</p> <p>The Town and Country Planning Act 1990 (as amended)</p> <p>The Town and Country Planning (Use Classes) Order 1987 (as amended up to 2015)</p> <p>The Town and Country Planning (Development Management Procedure and Section 62A Applications) (England) (Amendment) Order 2012 (as amended up to 2013)</p> <p>The Town and Country Planning (Fees for Applications and Deemed Applications) Regulations 1989 (as amended up to 2017)</p> <p>The Town and Country Planning (General Permitted Development) (England) Order 2015</p> <p>The Journal of Planning and Environment Law, All England Law Reports Weekly Law Reports, Planning Law Reports, Current Law</p> <p>Websites</p> <p>www.publications.parliament.gov.uk</p> <p>www.communities.gov.uk</p> <p>www.legislation.gov.uk</p> <p>www.justice.gov.uk/</p> <p>www.defra.gov.uk</p> <p>www.decc.gov.uk</p>

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